

ROLE OF TEACHERS IN THE CHANGING SCENARIO IN INDIAN SOCIETY

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Abstract

Indian Society is rapidly improving with the process of westernization as well as modernization. For better adjustment and understanding the teacher has to perform several duties beside the traditional activities. Based on child centric education, the teacher has pay his attention on the demand of his students. The teacher should arrange a democratic classroom environment where they can share their knowledge freely to construct new knowledge. Teacher must be involved in taking a positive role in class room management as well as school management. Teacher should promote and adapt himself in the changing scenario to take the responsibility for the betterment of the students.

Keywords : teachers, changing role, constructivism, school management

Introduction

Indian Society is rapidly improving with the process of westernization as well as modernization. As the society is changing, its contents are also changing. For better adjustment and understanding the teacher has to perform several duties beside the traditional activities. As we know a teacher's traditional activities are mainly teaching and evaluating. Not only that the teacher has to take a share in modern management.

Teacher's Role in Teaching

There is broad change in the teaching procedure .Today's teaching procedure includes discussion, problem solving, seminar, workshop, project etc.⁽³⁾. Based on child centric education, the teacher has pay his attention on the demand of his students. He should play the role of a leader who will lead the team to have the goal. He should assist, inspire and encourage the learners whenever they feel so from the teacher. To fill this demand, the teacher should acquire the up to date knowledge and skills .He must prepare him before teaching a lesson. He must have the skills of introducing, explaining, asking, motivating, making reinforcement and ending a lesson.^(1,5)

Teacher's role in Educational Technology

Modern society is based on science and technology. Technological progress helps the teaching learning more effective and Comprehensive. Modern teacher should have the sound knowledge in technological approaches in teaching. He should apply the software and some where hardware approaches of educational technology.⁽⁵⁾ He may forget the method of 'chalk and talk' but must remember to apply different teaching learning aids like epidiascope, filmstrip, overhead projector , film projector, computer projector etc. He should be able to operate them⁽¹⁾.

A class without modern technology is merely impossible. So every teacher and learner should have the knowledge of modern technology such as computer. The government has already introduced computer course in higher education and in higher secondary education. The institutions are being given different grants for providing computer, ICT and Media labs. So the teacher should have the favorable attitudes towards the application of computer in teaching learning⁽⁴⁾. To train properly, there should be Educational Technology as a compulsory subject in different teacher training courses. Moreover our government is thinking about a virtual classroom and an interactive class room where the interaction may be done through internet or programme learning. In fact, the students may not get interest in writing as the teacher dictating or speaking. They may get more interest to copy the same by using electrical media.

Teacher's Role in Constructivism:

Constructivism is very contemporary approach in teaching. It is the application of pedagogical theory into practice. It is the result from the implementation of the philosophy of utilitarianism. It focuses on the construction of different aspects of life and its productivity. The teacher should arrange a democratic classroom environment where they can share their knowledge freely to construct new knowledge. This interactive and innovative approach helps teacher and learners enjoyable, effective and also productive one⁽²⁾.

Teacher's role in Evaluation:

Teacher has a vital role in the evaluation process. Every progress depends on the evaluation process which fits the educational system reliable, valuable and acceptable. All the systems in education follow input –process- output where the quality and quantity of output must be justified and evaluation is necessary. Evaluation of a programme, method, theory, resources and curriculum is very effective before its proper application and Implementation. In fact evaluation should be done during implementation and after implementation of a project. Teacher prepares a balanced question paper and evaluates the answer paper correctly without any bias. To justify all round development of the pupils, teacher should arrange for oral, practical and theoretical examination. In modern time, formative evaluation system is already introduced. As this evaluation system has a good impact. On the development of the pupils, teacher should follow the formative evaluation procedure in addition to traditional comprehensive summative evaluation system. Teacher should conduct frequent unit tests and assign a grade to his pupil. This continuous comprehensive evaluation system will minimize the burden of the system and encourage them to continue their study with progress or remedial recovery^(6, 7). Teacher will have to take responsibility in all this activities related to evaluation.

Teacher's role in classroom management:

Teacher has been taking a positive role in class room management as well as school management. Teacher's vital role in a classroom is teaching, mentoring, leading, motivating, communicating, facilitating and assigning etc. Teaching, mentoring and assigning are the natural activities of a teacher. Mentoring is a way a teacher encourages students to strive to be the best they can. As a leader, teacher should follow the demand of the majority and make arrangement to satisfy the needs of the individual and also the group. Teacher should motivate the learners to learn effectively. Motivating is an instrument which keeps learners involved in learning and helps to keep classroom quit controlled. Learning and teaching in the classroom predominately

take place through interpersonal communication between teachers and students. Communication problem creates class disturbances. Teacher should also provide the classroom environment meaning and helpful for learning. Students will share problem with their teacher if the classroom environment is suitable for them⁽⁸⁾.

Teacher's role in school management:

Class teacher also plays an important role in the school management. As a member of the staff council, he may propose any program to be implemented for further progress and may discuss a problem for its recovery in any educational content. As a member of academic council, he contributes for academic development. He plays an important role as a teachers' representative in managing committee and takes share in grassroots level policy making, decision making and project making etc. He has to play the role of cultural in charge, sports in charge, tour in charge, magazine in charge, admission in charge, examination in charge. School discipline, mid-day-meal management are also led by him. In addition to this, he also takes part in modern counseling, guidance, health care and social development.

Conclusion:

Thus the teachers' role is rapidly changing from the methodological change of classroom teacher to the social development. Teacher should promote and adapt himself in the changing scenario to take the responsibility for the betterment of the students.

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