

## POSSIBLE WAYS TO GLOBAL SUSTAINABLE DEVELOPMENT

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### Abstract

Our major target in the present era of global village is to live peacefully by preserving and conserving the non renewable physical and biological resources all around the world after fulfilling the need not the greed of the present population. Proper universalisation of secondary education irrespective of gender, utilizing ultra-modern science and technology by making each one an honest kindhearted generous person for the betterment of human society, it is possible to protect the environment for future generations. This is possible only by developing proper education for all, in the way that education for *learning to know, learning to do, learning to be and learning to live together*, the four mottos of the International Educational Commission.

**Keywords :** Sustainable development, education, International Education Commission

### Introduction:

Presently, the whole world is in the era of space satellite communication. Now, the total Human Population of the whole world is more than seven hundred crores (700,00,00,000) or about 7.49 billion distributed about one hundred ninety five (195) sovereign countries as per UNO records (Ref.:2 &3) But the standard of life condition of all is not up to the mark that world leaders and economists desire. Most of the population is living in the below poverty level. A large number are living above average standard of life enjoying most of the resources of the world without empathy to fellow population. And few are in average standard of life by sharing some of the resources available or cultivating some resources as according to the requirement of life.

Now, the question is that whether is it possible to make the whole world population streamlined in all respects? UNO desires so. But some long years have already passed after UNO was established (Oct., 1945). Still a long path is left to travel to reach the goal. Is it possible to reach such a goal? Is it not an impossible task to UNO and all Leaders of the 195 countries because all are not equal, even all countries are not equal in resources both in physical and human population? Geographically few countries are rich in physical resources with respect to present development of science and technology. They are now busy to use their resources in marketing commercially to exploit the resources from other countries forgetting the whole human society is unique and united for fraternity. (Ref: 2&3)

Here, lies the lacuna of humane temperament. How is it possible to reach such a divine target? What are the possible ways to make the whole world a dynamic yet peaceful place? Is our educational development not sufficient to make the world as a place of love and joy with an all-round sustainable development? If it is not possible in completely then how far will we be able to overcome the sorrow of our brothers and sisters of the world so that they can be friends of all and co-exist? Let us analyse according to the tools available in our modern era of education of all kind of sciences at present to search the possible ways, to maximise our sustainability with joy and love for the whole living world and ecosystem in our beloved blue planet Earth.

### **Discussion:**

The whole world has travelled a long journey after its birth since five hundred crores of years. The extinction of Jurassic era with dinosaur is a mile stone of life cycle on the Earth. The human journey started just before thirty lakh years ago with its primitive age of Knowledge mostly depending on the grace of nature. If we think that Pre-modern age was started with Indus Valley civilisation, Mesopotamian civilisation, Greek civilisation it was also just about five thousand years ago with a little development of science and technology in comparison to modern era which was started just before five hundred years ago with a tremendous progress of science and technology in the field arms, weapons and communication to exert power to control an individual or a nation according to their own choice and desire. This is the historical journey of human civilisation to reach our present millennium. But still we are in the critical political temperament to control each and every individual as well as a society and a nation according to individual wish of a political governing leader without imagining the fatal effects in future days.

**Sustainability** depends on the understanding of future effect of each and every major doing of the political leaders. Effects of any activity may be analysed critically with help of tools available so far in the present days. Our major target in the present era of global village is to live peacefully by preserving and conserving the non renewable physical and biological resources all around the world after fulfilling the need not the greed of the present population. And this is possible only by developing proper education for all, in the way that education for *learning to know, learning to do, learning to be and learning to live together*, the four mottos of the International Educational Commission.

The living world may be continued for a longer time if we will be more conscious about the proper utilisation of non-renewable physical and biological resources. Renewable physical and biological resources may be available according to judicious utilisation for the betterment of life and proper existence of the life cycle of the human civilisation, other animals & plants and also microorganisms. Therefore, we have to know why and how to preserve our resources for the future generations. But we are unable to control our desires and greed to do so.

Now, we want to search the possible ways by which we can inculcate the positive attitude towards humanity by preserving our environmental resources. To search those ways first of all we have to find the causes of development of anti-environmental attitude among the population. The causes may be i) Ignorance and misunderstanding among the people due to lack of elementary formal education with proper values and ethics, ii) Those who are out of school may be misused by the businessman and capitalists iii) People who want to accumulate excess wealth for them and their future generations' safety and security may do any kind harmful activities for their profit, iv) Political unwillingness of the state leaders for the least economical output from

the eco-friendly activities, v) Every ignorant activity regarding consumption of energy from fossil fuel generating pollution, and last but not least vi) The lust for power by hook or crook to dominate any individual or mass.

All these anti-humanity activities may be generated automatically if there is lack of resources with the minimum need-based demand of the population. Population is increases by leaps and bounds due lack of proper lifestyle education. Lifestyle education or life skill education is not provided by state which will not make a state with productive population for the economic development. Therefore, people of a state will be educated skillfully just to take part in economic development. The increasing rate of population causes poverty and pollution with all kinds of health hazards including terrorist activities in the present global village. Though we have developed much in Medicinal aspect with surgery yet it is very costly and insufficient. Thus, Society has become full of variety people-classes with respect to economy instead of a classless society. We also know classless society is an ideal situation which will not be possible to reach by human society yet we have to struggle that we should not be far away from the ideal situation for the sake of our existence in future world.

The Possible ways to solve such gigantic tasks is not as easy as we think. People of every level are of not same temperament with their psychological traits (Intelligence, Creativity, Emotion etc.) by birth. They can do whatever they like to do. But man is a social creature now. Maintaining all kind of individual differences we have to socialise our children by education of such type that develops cooperative attitude among them and may retain that attitude till death. The Great Prophets of every religion and the great scientists of every field preached such education. They bore all kind of hazards in their life long experiences and lastly discovered the way of good living. All kinds of individual and social needs may be fulfilled by judicious distribution of natural resources evenly. But uneven accumulation of wealth and knowledge make people greedy which is not the desire of humanity in present days.

### **Conclusion:**

At the end of the brief discussion, it may be concluded that though there is impossibility of such an ideal human society but by proper universalisation of secondary education irrespective of gender, utilizing ultra-modern science and technology by making each one an honest kindhearted generous person for the betterment of human society, it is possible to protect the environment for future generations.

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